

Ragamuffins Day Nursery

265 Birchfield Road, Redditch, Worcestershire, B97 4NB



Inspection date

28 September 2017

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in this warm and welcoming nursery. Staff are kind, caring and nurturing. Children develop good social skills, gain in confidence and form close bonds with staff.
- Staff have a strong understanding of how children learn and develop. They provide a broad range of interesting and exciting activities that children enjoy. All children make good progress in their learning.
- Staff have developed good partnerships with other agencies and professionals to meet the individual needs of children. This means that children who have special educational needs and/or disabilities receive the support they need.
- Partnerships with parents are good. Parents speak extremely positively about the nursery and several parents spoken to on the day of inspection, described the staff as fantastic.
- Children behave well and staff act as good role models. Staff provide children with clear boundaries so they know what is expected of them.

It is not yet outstanding because:

- At times, targets set for children's future learning needs are not ambitious enough to ensure children consistently progress at the highest possible rate.
- The setting's self-evaluation process does not fully reflect the views of parents, to help identify further ways to build on the good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set more ambitious targets for children's future learning to help them make outstanding rates of progress
- include fully the views of parent in the evaluation process, to help identify future targets to enhance the overall quality of the provision.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in child protection procedures and have a good understanding of the action they should take if they have any concerns about a child's welfare. Staff supervise children vigilantly to help keep them safe. Staff have opportunities to discuss their professional development, such as through regular supervisory meetings. Staff attend training and this helps to build on their current knowledge and skills. Managers and staff monitor the progress of individual children and specific groups, to help narrow any gaps in their learning. Staff have effective links with local schools children move on to. They share assessment information and invite teachers to visit the children before they move on to school, such as to help prepare the children for this change.

Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start and use this well to help plan suitable activities for children from the outset. Children enjoy making choices about what they would like to do from the very well-resourced play rooms. Staff get involved with children's play, make learning enjoyable and help children learn new skills. Children use their imaginations and act out their own experiences. For example, they pretend to care for baby dolls and settle them down for a 'sleep'. They enjoy talking about their family, and get excited as they show staff and visitors photographs of family members from the family tree display. Babies enjoy sensory activities where they are able to explore the texture of paint on their hands.

Personal development, behaviour and welfare are good

Staff care for babies with sensitivity and kindness. They follow children's routines from home, this helps to promote children's emotional well-being. Babies show that they feel secure with their key person, as they accept reassurance and comfort from them when visitors are present. Staff praise children's good behaviour, efforts and achievements, This helps to promote children's self-esteem. Staff support children's good health. Children enjoy nutritious and well-balanced meals, and staff encourage them to follow good hygiene routines. Staff deal with children's accidents appropriately and inform parents fully about any first-aid treatment they administer. There are daily opportunities for fresh air and exercise, such as in the garden or forest school area.

Outcomes for children are good

All children are gaining the skills they need to help support them with their future learning, including moving on to school. They enjoy listening to well-read stories and joining in with songs and rhymes. Early mathematical skills are developing well. Children learn to sort objects, compare quantities and count during routine activities. Younger children can feed themselves, and older children are becoming independent and help with tasks, such as tidying away after mealtimes.

Setting details

Unique reference number	EY310961
Local authority	Worcestershire
Inspection number	1092400
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	105
Name of registered person	Ragamuffins Day Nurseries Limited
Registered person unique reference number	RP525699
Date of previous inspection	19 February 2015
Telephone number	01527 540321

Ragamuffins Day Nursery registered in 2005. It operates Monday to Friday, from 7.30am until 6pm. The nursery employs 17 members of childcare staff, including the owner and manager. Of these, 13 staff hold appropriate early years qualifications to at least level 3, including two members of staff who hold a qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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